Course evaluation report
FYS-GEO4510 - Introduction to mechanical geomodelling

Spring 2009
Lecturer: Yuri Podlachikov

Physics Student's Union

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Summary and conclusion

The Physics Student's Union (Fysisk fagutvalg) evaluated this course on a request of the Department of Physics the 15th of April 2009. 8 Students participated in the evaluation. Since the course was held in English, the evaluation was also held in English.

The students overall impression of the course is satisfactory. The students request more information about the subject of a lecture in advance, so that they may prepare themselves better. The students would like more information made available on the course website. Some students comment that the lectures go on too long without brakes.

The numbering system for the cross-out questions is as follows (unless otherwise stated).

1	=	Awful
2	=	Bad
3	=	Satisfactory
4	=	Good
5	=	Excellent

General information

- I'm a program student / I follow a suggested course plana

  $\square(4)$ yes $\square(4)$ no

- This semester I plan to acquire the following number of ESCT credits

  $\square(0)$ >30 $\square(2)$ 30 $\square(6)$ <30

- How often do you check out the homeplan for this course?

  $\square(0)$ Every day $\square(5)$ Every week $\square(2)$ Every month $\square(1)$ Never

		1		3		5	mean value
a	My academic theoretical background for participating in this course	0	0	4	2	2	3.75
b	My academic practical background for participating in this course (lab experience)	0	1	2	2	3	3.88
c	Difficutly of the course (1 = too easy, 5 = too hard)	0	0	4	3	0	3.43
d	Amount of required work in FYS-GEO4510 compared to other courses	0	0	5	0	1	3.33
e	How much time have you spent working with course material (1 = very little, 5 = very much)	1	1	3	1	2	3.25
f	Attendance to the lectures (1 = rare, 5 = often)	0	0	0	1	7	4.88
g	Attendance to the groups (1 = rare, 5 = often)	0	0	1	0	4	4.6

Organization of the course

(Lectures and internet-pages)

		1		3		5	mean value
a	Information about the compulsory assignements	0	1	2	2	2	3.71
b	Information about how the final exam will be conducted	0	2	0	3	3	3.88
c	Information in advance of the lectures' subject before you attend it	2	1	3	0	2	2.88
d	Internet pages for the course as a source of information	5	0	1	1	1	2.13
e	The lecturer as a source of information	0	1	0	1	6	4.5
f	The correspondence between the given information and actual execution	0	0	2	0	6	4.5
g	Overall impression of the organization of the course	1	1	2	2	2	3.38

Lectures

		1		3		5	mean value
a	Proceeding of the lecture (1 = slow, 5 = fast)	0	1	1	4	2	3.88
b	The lecturers ability to motivate	1	1	1	1	4	3.75
c	The lecturer's presentation of the curriculum	1	1	0	2	4	3.88
d	The lecturer's use of blackboards	0	1	1	4	2	3.88
e	The lecturer's voice production	0	0	2	3	3	4.13
f	Lecture coherence	0	0	2	3	2	4
g	The lecturer's answers to given questions	0	0	2	2	4	4.25
h	Is the lecture room suited for its purpose?	0	0	0	1	7	4.88
i	Overall impression of the lectures	1	1	0	4	2	3.36

Compulsory assignements

		1		3		5	mean value
a	The compulsory assignement's relevance to the curriculum	0	0	0	2	4	4.67
b	The compulsory assignement's contribution to understanding the curriculum	0	0	0	3	3	4.5
c	Amount of time spent related to amount of material learned	0	0	2	2	2	4
d	Overall impression of the compulsory assignments	0	0	1	2	3	4.33

Curriculum litterature

		1		3		5	mean value
a	The books clarity	0	0	3	2	2	3.86
b	Examples quality	0	0	2	2	3	4.14
c	Number of examples	0	0	2	1	4	4.29
d	Book exercises	0	0	3	0	1	3.5
e	Exercise solution quality	0	0	1	1	1	4
f	Overall impression of the book	0	0	3	2	1	3.67