Writing Science

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**Paper 1: Discussion**

Åsmund H. Eikenes

Agenda:

**1. Warm-up exercise**

Write about a given topic for 60 seconds. The aim is to not stop writing. A bad sentence is better than no sentence. Keep writing!

**2. A model: AND – BUT – THEREFORE**

The model is useful to understand and discuss research papers. Scheme:

A sentence introducing the topic. (Big picture)

**AND**

A paragraph highlighting what we know. (Latest findings)

**BUT**

A paragraph highlighting what we DON’T know. (The research gap)

**THEREFORE**

A paragraph introducing the methods used. (Approach to problem)

A paragraph about the results. (We have filled the knowledge gap!)

A brief paragraph highlighting the implications. (Big picture)

**Assignment: Write a 300 word (bad first draft) summary of the paper you read last week. Your audience is a bachelor student in physics/engineering.**

**3. Send me your drafts**

Yes, right now, without edits: a.h.eikenes@mn.uio.no

**4. Reflection on the writing process.**

“Today, I learned…”

**Next week:**

BRING 3 PRINTED COPIES OF YOUR TEXT.